

4-1025

THIS AGREEMENT made 11<sup>th</sup> day of January, 1970 between

02-30

THE LITTLE FERRY BOARD OF EDUCATION, hereinafter referred to as the Board, and

THE LITTLE FERRY PRINCIPAL ASSOCIATION, hereinafter referred to as the Association.

W I T N E S S E T H:

Be it

WHEREAS, The Board is required by law to negotiate with the Association on wages and the terms and conditions of employment, and

WHEREAS, the parties through good faith negotiations have reached agreement in all matters and desire to execute this contract covering such agreement,

NOW, THEREFORE, in consideration of the mutual covenants and conditions hereinafter contained, the parties hereto agree as follows:

1. RECOGNITION CLAUSE

The Board hereby recognizes the Little Ferry Principal Association as the exclusive bargaining representative for all principals under contract.

(a) The term "principal" when used hereinafter in this agreement shall refer to all employees represented by the name of the employee organization in the bargaining or negotiating unit as above defined.

(b) The term "Board" shall include its officers and agents. The Board agrees not to negotiate with any organization other than unit designated as its representative, above mentioned, for the duration of this agreement.

2. MANAGEMENT RIGHTS CLAUSE

The Board on its own behalf and on behalf of the electors of the district, hereby retains and reserves unto itself, with-

THIS BOOK DOES  
NOT CIRCULATE

out limitation, all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of New Jersey, and of the United States, including, but without limiting the generality of the foregoing, the right:

(a) To the exclusive management and administrative control of the school district, its properties and facilities and the activities of the school.

(b) To make, amend and enforce rules so the provisions of law, to regulate the qualifications, and the conditions for grants of tenure, promotion, to their dismissal or demotion; and to provide a system of rewards for employees.

(c) To determine the curriculum and instruction, including special programs of instruction, and basic, recreational and educational facilities, all as shall be deemed necessary or advisable by the Board.

(d) To decide upon the kind and classes of construction, the selection of building and construction materials, and the use of lessening the cost of the same in nature.

(e) To determine class schedules, the hours of instruction, and the duties, responsibilities, and assignments of teachers and other employees with respect thereto, and non-teaching activities, and the terms and conditions of employment.

The exercise of the foregoing powers, right, authority, duties and responsibilities by the Board, the adoption of policies, rules, regulations and practices in furtherance thereof, and the adoption of any and all actions in connection therewith shall be limited only by law or article and express terms of this agreement and then only to the extent such specific

and express terms hereof are in conformance with the Constitution and Laws of the State of New Jersey, and the Constitution and Laws of the United States.

Nothing contained herein shall be considered to deny or restrict the Board of Education responsibilities, and authority under any law, statute, or local laws or regulations and shall not be construed.

### 3. PROFESSIONAL DEVELOPMENT AND EDUCATIONAL IMPROVEMENT COMMITTEE

The Board hereby creates the Professional Development and Educational Improvement Committee to act upon requests from principals to attend C. T. S. workshops, seminars, conferences, in service training sessions or other such sessions. The committee shall be composed of five (5) members consisting of the Superintendent or designee, one building principal (to be appointed by the Superintendent with Board approval) and two teaching representatives to be selected by the teaching staff for a two year term.

All recommendations of the committee must be approved by the Board of Education.

### 4. PROFESSIONAL INCENTIVE PROGRAM

(a) The purpose of the Professional Incentive Program is to enable principals to maintain and increase their professional training through activities that will best serve their needs as principals and the needs of the Board.

(b) All equivalency credit activities shall be recommended by the Professional Development and Educational Improvement Committee and submitted to the Board of Education for approval. A written application must be completed on the appropriate request form which may be obtained from the Superintendent.

(c) Equivalency credits may be granted for courses, workshops, etc., in-service or in sponsored or approved by the local school board, or by a teacher, for learning or other professional organizations.

(d) Equivalency credits shall be granted upon receipt of certified transcripts from institutions of higher learning or certificates of attendance from in-service courses.

(e) Credits

i. College graduate study undertaken by any accredited college or university shall have the credits determined by the specific institution of higher learning.

ii. The credits for Suffolk County Education Association sponsored or approved workshops shall be determined by the total number of hours, i.e.:

12 hours equals: 1 Credit  
24 hours equals: 2 Credits, etc.

iii. The credits for any in-service programs sponsored or approved by the Board shall be determined by the total number of hours, i.e.:

12 hours equals: 1 Credit  
24 hours equals: 2 Credits, etc.

iv. Any accumulations of fifteen (15) credits submitted by a principal must consist of ten (10) credits earned in graduate study in an accredited college or university.

(f) The Board of Education shall reimburse any principal participating in the Professional Incentive Program for any tuition fees incurred by the principal; the principal shall be eligible for the same amounts so allowed to the teachers for each of the years 1974-75, 1975-76, and 1976-77.

i. Reimbursement for tuition fees incurred for credit and non-credit activity shall be made in proportion of the school year following the year in which tuition fees were

required but should be equal to the cost of the maximum contribution allowed for the year in which incurred; provided that

A. The course of travel was recommended by the Professional Development and Curriculum Improvement Committee, approved by the Board, and was completed by the principal.

B. The principal is a full-time employee of the Board for the time of the travel.

#### 5. MEDICAL INSURANCE COVERAGE

The Board will provide for a basic level family dental, Health Benefits Insurance Plan, Life Insurance, Long Term Disability, Major Medical, and Disability Insurance for all employees. The Board will also pay the full cost (100%) for dental treatments. Any principal whose spouse is not covered by the plan will also be eligible for dependent coverage. The principal shall be eligible for any increase in contribution and benefits that may be granted to all employees by the Ontario Secondary Education Association for the school years 1974-75, 1971-76, and 1975-76.

#### 6. SALARY

See Schedule "A", a copy of which is attached hereto and made a part hereof.

#### 7. GRIEVANCE PROCEDURE

##### (a) Policy

To promote as far as possible as harmonious employer-employee relations it is necessary that procedures to resolve grievances be established.

##### (1) Definitions

A grievance shall mean a complaint by an employee, (i) that there has been as to him (them) a violation, misinterpretation or inequitable application of any of the

provisions of the "Grievance" or (c) section (they) has (have) been treated unfairly or unconstitutionally by reason of any act or condition which is contrary to established Board policy or administrative practice generally, or affecting employees. However, the term "grievance" shall not be (a) a method of review prescribed by law (b) a method of appeal of the State Commissioner of Education or (c) a method of appeal of the Board of Education or (d) a method of appeal of any other authority beyond the scope of (a), (b) and (c) and shall not be utilized action by the Board or any of its agents or employees to challenge a principal which arises in connection with (i) a principal appointed (f) or a complainant by a principalized personnel, partitioned by appointment to or lack of appointment to, reassignment or lack of retention in any position of which removal is either not possible or not feasible.

i. A grievance to be processed under this procedure must be initiated in the first or within five (5) school days of its occurrence. If such notice is not submitted within the allowed time, no action will be waived.

ii. The principal "or assistant" recognized by the Board as the official and exclusive representative for the principal's of this school (or schools) shall in all instances be the Little Ferry Principal (and vice versa).

(c) Procedure

i. Any individual teacher or group of or principals shall have the right to present a grievance (as defined in Definitions) to be processed in the following manner:

ii. In presenting a (their) professional grievance, the principal (or his) shall be assured freedom from prejudicial action in presenting his (their) appeal.

Step 1. After the grievance is filed, the school district at first, and the Board of Education in a second step resolve the problem at the level:

Step 2. If, at the end of the discussion, the problem is not resolved to the satisfaction of the grievant(s) within five (5) calendar days (they) and his/her representative(s) so desire in writing, a copy of the Board for review of the grievance. A copy of the grievance is incorporated in the following manner:

1. The grievance is filed with the Board for review of the grievance. The Board for review of the grievance is incorporated in the following manner:

2. The grievance is filed with the Board for review of the grievance. The Board for review of the grievance is incorporated in the following manner:

Step 3. If, after Step 2, the grievant(s) is/are not satisfied with the resolution of his (their) grievance, he (they) may, at his (their) school days, submit the grievance to the Board of Education or to the Commissioner (hereinafter referred to as BOC).

Step 4. If, after Step 3, the grievant(s) is/are not satisfied with the resolution of his (their) grievance, he (they) may, at his (their) school days, submit the grievance to the Board of Education or to the Commissioner (hereinafter referred to as BOC).

Any person(s) who is/are involved in the proceedings of this section or is/are involved in the resolution of the grievance, may file a complaint against the Board or by any member of the Board or against any party in interest or any other participant in the grievance procedure by reason of such participation.

No record of any kind shall be taken by the Board or by any member of the Board or against any party in interest or any other participant in the grievance procedure by reason of such participation.

(c) All documents, records, and books, and/or materials used in connection with the processing of claims, shall be filed in a separate balance file and shall not be filed in the separate file of any of the participants.

(2) The number of claims to be filed shall not be less than shall not be exceeded by the number of claims filed by any two persons in the same year, and the number of claims filed by any two relatives before the date of filing of the first claim.

3. Absence from School

(a) General

Students in the school system shall be absent from school during the school year for the following reasons and the supervisor's opinion shall be obtained in each case as outlined in the school policy manual.

(b) Personal

In the event of item (a) above, and for twelve (12) month school year, should the student be absent from school for a period of time, and the discharge of important personnel, a written request for personal leave shall be submitted to the supervisor prior approval. One unused personal leave shall be carried over and carried to the subsequent year so as to give a total no more than four (4) days in any given year.

(c) Sick leave

Absences for personal illness shall be allowed and shall include full day for illnesses (20) during the twelve (12) month school year, 1976-1977, 1977-1978, 1978-1979, when only a part (12) days is used, being carried over during the succeeding year (2) years.

9. This agreement shall become effective on the first day of July 1979, and shall continue in full force and effect,

without change, during the continuation of the years of 1975-1976,  
1976-1977 and 1976-1977.

IN WITNESS WHEREOF, the undersigned have hereunto set their  
hands and seals, all on the day this instrument was executed.

THE STATE OF SOUTH DAKOTA

— 5 —  
22004610

ATTEST:

Secretary

THE STATE OF SOUTH DAKOTA

— 5 —  
22004610

ATTEST:

Secretary

— 5 —

LIPPEL MARKET AND MALLS OF THE WORLD

1974-75, 1975-76 AND 1976-77

2000-77

	1974-75	1975-76	1976-77
Mr. Charles Fitzpatrick: 1.0	17,400	1.3	*
Mr. Frederick Peterson: 1.0	17,400	1.3	*

The above salary list is based on the ratio of the maximum teacher's salary at the highest step of MA + 50 (hereinafter referred to as the "base") for the immediately preceding year.

All principals' salaries are based on a twelve (12 month) year.

SCHEDULE "A"